

EDUCATIONAL SERVICES

Course of Study Information Page

Course Title:	German 2 (#0406)	
Rationale:	German 2 fulfills EDUHSD graduation requirement. California is one of the world's largest economic powers as is Germany. A large majority of German tourists visit California each year and many German companies operate in the USA. American companies have business relations with German companies and conduct business in German-speaking countries. Californian's need to know a second language for business, trade, communication, interpersonal understanding, research, and global awareness.	
Course Description:	Continuation of elementary German, further developing speaking, listening, reading and writing skills through activities centered around topics like family life, school life, leisure activities, travel, geography, and festivals, that help students increase understanding of Germanic cultures and customs.	
How Does This Course Align with or Meet State and District Content Standards	Units of study parallel the national standards	
Length of Course:	Year	
Grade Level:	9-12	
Credit:	<input checked="" type="checkbox"/> Number of units: <u>5 per semester</u> <input checked="" type="checkbox"/> Meets graduation requirements <input checked="" type="checkbox"/> Request for UC "a-g" requirements	<input checked="" type="checkbox"/> College Prep <input checked="" type="checkbox"/> Elective <input type="checkbox"/> Career Technical
	10 Units per Year	
Prerequisites:	German 1 with grade of C or better or teacher recommendation	
Department(s):	Foreign (Modern) Language	
District Sites:	EDHS, ORHS	
Board of Trustees COS Adoption Date:	April 14, 2009	
Textbooks / Instructional Materials	Mosaik Level 1 , Vista Higher Learning Jose A. Blanco and Team, 2018, ISBN: 978-1-68005-094-3	
Board of Trustees Textbook Adoption Date:	April 9, 2019	

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Scaffolding of skill development--Because language learning occurs along a continuum of skill acquisition (Listening, Speaking, Reading, and Writing), EDUHSD foreign language courses of study are organized to reflect this continuum. Consequently, the course of study for each of the four years must address the same domains, goals and objectives as the preceding ones. This organization reflects the national standards for foreign languages. Each year's course will build on the skills and concepts acquired in preceding years.

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UNIT/STANDARD #: Unit 1-Communication-Continuation of Receptive and Productive Communication

LEARNING OUTCOME: Students continue to engage in conversations, provide and obtain information, express feelings and emotions, share opinions, understand, interpret, and present information, ideas and concepts to an audience.

LEARNING OUTCOME	INSTRUCTIONAL STRATEGIES	ASSESSMENTS	INTERVENTIONS
<p>1. What students will learn, know, and be able to do? (Must be aligned to state content standards.)</p> <p>1)Students will engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions</p> <p>2)Students understand and interpret written and spoken language on a variety of topics</p> <p>3)Students will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p>	<p>2. Instructional strategies that will be used to engage students.</p> <p>1)Pair work- giving and receiving information activities</p> <p>2) Reading and response to literature in the form of class discussion</p> <p>3) Relating personal experiences to themes and events during class discussion</p> <p>4) Role-play and dialogs</p> <p>5) Question and answer practice</p> <p>6) Interview and response</p> <p>7) Presentations</p> <p>8) Guided practice</p>	<p>3. How will we know that students have learned? Include both Formative (for learning) and Summative (of learning) assessment examples.</p> <p>1) Teacher observation</p> <p>2) Oral and written questions</p> <p>3) Tests and quizzes</p> <p>4) Assignments and projects</p> <p>5) Reflection journals</p> <p>6) Self and peer evaluation</p>	<p>4. What will we do if students do not learn? (Outline the planned intervention strategies)</p> <p>1) Change or alter instructional strategy</p> <p>2) Review and practice</p> <p>3) Individual help</p> <p>5. What will we do if students already know it?</p> <p>1) Provide more challenging material</p> <p>2) Provide different material</p> <p>3) Allow students to study the next step according to what they already know</p> <p>4) Have students practice what they know with peers</p>

Content Area Standards (Please identify the source)

The students will demonstrate mastery of the following content standards:

- **Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions
- **Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics
- **Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Based On the National Standards for Teaching a Foreign Language
Domains for Activity (*California Framework*)

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UNIT/STANDARD #: Unit 2-CULTURES-Gaining Knowledge and Understanding of Other Cultures

LEARNING OUTCOME: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

LEARNING OUTCOME	INSTRUCTIONAL STRATEGIES	ASSESSMENTS	INTERVENTIONS
<p>1. What students will learn, know, and be able to do? (Must be aligned to state content standards.)</p> <p>Students will demonstrate an understanding of the relationship between the practices and perspectives of the culture studied</p> <p>Students will demonstrate an understanding of the relationship between the products and perspectives of the culture studied</p>	<p>2. Instructional strategies that will be used to engage students.</p> <p>1) Reading and analyzing of cultural aspects and practices</p> <p>2) Internet activities and research</p> <p>3) Cultural activities- celebrations, food, music, and dance</p> <p>4) Guest speakers</p> <p>5) Student and teacher presentations about Germanic culture</p> <p>6) Pen-pals</p> <p>7) Videos and comprehension questions or class discussion</p> <p>8) Realia</p>	<p>3. How will we know that students have learned? Include both Formative (for learning) and Summative (of learning) assessment examples.</p> <p>1) Teacher observation</p> <p>2) Oral and written questions</p> <p>3) Tests and quizzes</p> <p>4) Assignments and projects</p> <p>5) Reflection journals</p> <p>6) Self and peer evaluation</p>	<p>4. What will we do if students do not learn? (Outline the planned intervention strategies)</p> <p>1) Change or alter instructional strategy</p> <p>2) Review and practice</p> <p>3) Individual help</p> <p>5. What will we do if students already know it?</p> <p>1) Provide more challenging material</p> <p>2) Provide different material</p> <p>3) Allow students to study the next step according to what they already know</p> <p>4) Have students practice what they know with peers</p>

Content Area Standards (Please identify the source)

The students will demonstrate mastery of the following content standards:

- Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied
- Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied

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UNIT/STANDARD # : Unit 3-CONNECTIONS-Connecting with Other Disciplines and Acquiring Information

LEARNING OUTCOME : Students reinforce and further their knowledge of other disciplines through the foreign language. Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

LEARNING OUTCOME	INSTRUCTIONAL STRATEGIES	ASSESSMENTS	INTERVENTIONS
<p>1. What students will learn, know, and be able to do? (Must be aligned to state content standards.)</p> <p>Students will reinforce and further their knowledge of other disciplines through the foreign language</p> <p>Students will acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures</p>	<p>2. Instructional strategies that will be used to engage students.</p> <p>1) Reading and discussing information from German maps, menus, brochures, schedules, tickets, and other documents</p> <p>2) Students convert dollars to euros</p> <p>3) Continued practice of metric system and Fahrenheit to Celsius conversion</p> <p>4) Discussion and activities involving holiday, traditions, history, cultural values, geography, topography, etc.</p> <p>5) View videos and discuss</p> <p>6) Guest Speakers</p> <p>7) Research, projects, presentations</p>	<p>3. How will we know that students have learned? Include both Formative (for learning) and Summative (of learning) assessment examples.</p> <p>1) Teacher observation</p> <p>2) Oral and written questions</p> <p>3) Tests and quizzes</p> <p>4) Assignments and projects</p> <p>5) Reflection journals</p> <p>6) Self and peer evaluation</p>	<p>4. What will we do if students do not learn? (Outline the planned intervention strategies)</p> <p>1) Change or alter instructional strategy</p> <p>2) Review and practice</p> <p>3) Individual help</p> <p>5. What will we do if students already know it?</p> <p>1) Provide more challenging material</p> <p>2) Provide different material</p> <p>3) Allow students to study the next step according to what they already know</p> <p>4) Have students practice what they know with peers</p>

Content Area Standards (Please identify the source)

The students will demonstrate mastery of the following content standards:

- Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language
- Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures

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UNIT/STANDARD #: Unit 4-COMPARISONS-Developing Insight into the Nature of Language and Culture

LEARNING OUTCOME : Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

LEARNING OUTCOME	INSTRUCTIONAL STRATEGIES	ASSESSMENTS	INTERVENTIONS
<p>1. What students will learn, know, and be able to do? (Must be aligned to state content standards.)</p> <p>Students will demonstrate understanding of the nature of language through comparisons of the language studied and their own</p> <p>Students will demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.</p>	<p>2. Instructional strategies that will be used to engage students.</p> <p>1) Dialogs</p> <p>2) Comparison of German holidays and traditions to American holidays and traditions along with their origins</p> <p>3) Listing idiomatic phrases that are similar in English and German</p> <p>4) Continuation of cognate identification</p> <p>5) Comparison of syntax in sentences between German and English</p> <p>6) Identifying activities, habits, and way of life that Germans and Americans have in common and acknowledging the differences as well</p> <p>7) Video and comprehension questions</p>	<p>3. How will we know that students have learned? Include both Formative (for learning) and Summative (of learning) assessment examples.</p> <p>1) Teacher observation</p> <p>2) Oral and written questions</p> <p>3) Tests and quizzes</p> <p>4) Assignments and projects</p> <p>5) Reflection journals</p> <p>6) Self and peer evaluation</p>	<p>4. What will we do if students do not learn? (Outline the planned intervention strategies)</p> <p>1) Change or alter instructional strategy</p> <p>2) Review and practice</p> <p>3) Individual help</p> <p>5. What will we do if students already know it?</p> <p>1) Provide more challenging material</p> <p>2) Provide different material</p> <p>3) Allow students to study the next step according to what they already know</p> <p>4) Have students practice what they know with peers</p>

	8) Reading and comprehension questions 9) Research and presentations		
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Content Area Standards (Please identify the source)

The students will demonstrate mastery of the following content standards:

- Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own
- Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

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UNIT/STANDARD # : Unit 5- COMMUNITIES-Participating in Multilingual Communities at Home & Around the World

LEARNING OUTCOME : Students use the language both within and beyond the school setting. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

LEARNING OUTCOME	INSTRUCTIONAL STRATEGIES	ASSESSMENTS	INTERVENTIONS
<p>1. What students will learn, know, and be able to do? (Must be aligned to state content standards.)</p> <p>Students use the language both within and beyond the school setting</p> <p>Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</p>	<p>2. Instructional strategies that will be used to engage students.</p> <p>1) Students listen and sing to music from Germanic culture</p> <p>2) Students participate in Germanic festivals and cultural celebrations</p> <p>3) Students exchange letters or emails with students in German speaking countries</p> <p>4) Students visit a German restaurant</p> <p>5) Guest speakers or native speaker interviews</p> <p>6) Students read information of interest in German from the internet</p> <p>7) Students view videos or television programming in German language</p> <p>8) Field trips and travel</p>	<p>3. How will we know that students have learned? Include both Formative (for learning) and Summative (of learning) assessment examples.</p> <p>1) Teacher observation</p> <p>2) Oral and written questions</p> <p>3) Tests and quizzes</p> <p>4) Assignments and projects</p> <p>5) Reflection journals</p> <p>6) Self and peer evaluation</p>	<p>4. What will we do if students do not learn? (Outline the planned intervention strategies)</p> <p>1) Change or alter instructional strategy</p> <p>2) Review and practice</p> <p>3) Individual help</p> <p>5. What will we do if students already know it?</p> <p>1) Provide more challenging material</p> <p>2) Provide different material</p> <p>3) Allow students to study the next step according to what they already know</p> <p>4) Have students practice what they know with peers</p>

Content Area Standards (Please identify the source)

The students will demonstrate mastery of the following content standards:

- Standard 5.1: Students use the language both within and beyond the school setting
- Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

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